



2025 ANNUAL REPORT

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THEME 1: CONTEXT

1.1 College Chair's Report

2025 has seen another year of significant growth in the development of Marsden Park Anglican College.

With the commencement of the Senior School in 2024, our student numbers continued to grow with the addition of nearly 200 students across the College. Significant growth requires strong leadership and the College Council is thankful to our Principal, Mr Darren Cox, together with his Senior Leadership Team, in providing the vision and structures to ensure each MPAC student is recognised and encouraged to be the best they can be.

We welcome the additional buildings providing new and exciting learning spaces for our growing school. Planning for growth and providing the physical spaces for growth is a key task for the College Council. My thanks to the members of the College Council for their unstinting support for the College and our leadership team.

We continue to be reminded that, as a community of learners, we live with purpose and passion, that we have the love of Christ and others, and that we lead with excellence and integrity.

Mr Phipp Bell
Chair, College Council
Marsden Park Anglican College

THEME 1: CONTEXT (CONT.)

1.2 Principal – including College Determined Improvement Targets

As we reflect on our second year as Marsden Park Anglican College, we do so with deep gratitude, a sense of wonder, and great anticipation for what lies ahead. This has been a landmark year, one marked by growth, momentum, and the continued shaping of a community grounded in purpose.

Established as a stand-alone College in 2024, Marsden Park Anglican College was built on strong foundations and in response to a growing local need for high-quality, values-based education. From the outset, our vision has been clear: to empower individuals to impact the world by nurturing young people who embody a love of Christ, a love of life, a love of learning, and a love for others.



This year has been characterised by both rapid growth and thoughtful intentionality. Our College is increasingly recognised as a vibrant and flourishing educational community. Set within a dynamic and evolving campus designed to inspire learning and connection, we have experienced strong enrolment growth, reflecting both regional demand and the confidence and trust families place in our mission and approach.

At the heart of our College is a culture that is safe, joyful, and encouraging, where each student is known, valued, and supported to flourish all within a deeply held commitment to Christian education. As part of the Anglican Schools Corporation, our teaching and community life are shaped by the Bible and the person of Jesus Christ.

This foundation is expressed through our College pillars:

- Live with passion and purpose
- Love Christ and others
- Lead with excellence and integrity

These pillars are not merely aspirational statements; they are intentionally lived out each day in classrooms, on the playground, in co-curricular programs, and in the relationships that define our community. Our students are encouraged to develop their gifts, serve others with humility, and lead in ways that positively influence those around them.

Our amazing staff have worked tirelessly to create engaging, rigorous, and supportive learning environments that respond to the diverse needs and strengths of each student. Grounded in Universal Design for Learning, our approach ensures that every student is both challenged and supported to succeed.

Across our early learning and Junior School programs, combining inquiry, play-based, and explicit teaching approaches to the foundations of a strong Senior School experience, we are committed to academic excellence alongside character formation.

Wellbeing continues to be a key priority. Our pastoral care framework reflects our belief that belonging and identity are essential to learning. In partnership with Wellbeing Australia, we take an intentional approach to nurturing the whole child; body, mind, and spirit.

One of the great joys of the year has been the continued growth of a connected and authentic community. Staff, students, and families have worked together to shape the culture and character of our College. Through community events, co-curricular opportunities, and shared moments of celebration and service, our College is rich in connection and opportunity. Students have engaged in academic, sporting, and creative pursuits, developing confidence, discovering their passions, and strengthening their sense of purpose.

Our commitment to partnership with families remains central. We recognise that education is most effective when schools and parents work together, united in their desire to see young people flourish. This was evident in the strong engagement in our parent information sessions throughout the year. We have also made significant progress in the development of our facilities. Purposefully designed learning spaces now support collaboration, creativity, and flexibility, reflecting our commitment to providing a contemporary and engaging educational experience for every student.

This year has been one of significant achievement. Marsden Park Anglican College was recognised as a 5-star Employer of Choice and named Best Faith-Based School in NSW. These honours reflect the strength of our community and the clarity of our purpose.

Above all, we are a College that believes deeply in young people, that they are created with purpose, capable of meaningful contribution, and able to make a positive difference in the world. Guided by our faith, strengthened by our community, and committed to excellence, we step confidently into the future.

I extend my heartfelt thanks to our staff, students, families, and partners for their faithful contribution to such a memorable year. Together, we are building something truly special.

Mr Darren Cox
Principal
Marsden Park Anglican College



THEME 1: CONTEXT (CONT.)

1.3 Community Engagement

Community engagement is at the heart of a flourishing school. By fostering strong connections between families, staff and the wider community, we create an environment where every student can thrive. Through initiatives such as parent engagement sessions, open classrooms, and vibrant community events such as Harmony Day, Mother's and Father's Day Breakfasts, Grandparents Day, where we invite collaboration and shared involvement in the learning journey. Our partnership with industry leaders provide students with real-world insights and opportunities, while connections to local aid organisations nurture empathy and social experience and strengthen the sense of belonging that defines our college.



1.4 Contextual Information About Marsden Park Anglican College

Marsden Park Anglican College provides high-quality education, in a learning environment where the strength and character of each individual is encouraged and celebrated. Each student is nurtured to develop a love of Christ, a love of life, a love of learning and a love for others, all in the context of a joyful, safe and encouraging school community.

Established in 2016 as a campus of Richard Johnson Anglican School, through strong growth and the introduction of the Senior School, from 2024 the campus operates as a stand-alone school, known as Marsden Park Anglican College. With around 800 students from Pre-K to Year 8 in 2025, the school will continue to grow reaching Year 12 in 2029, with approximately 1,500 students.

As part of the Anglican Schools Corporation, Marsden Park Anglican College seeks to deliver affordable high quality education, shaped by the Bible, to local families. The College is committed to providing excellence in education and opportunities for every individual student to succeed academically, develop lives of rich character and engage in a diverse offering of co-curricular activities and entrepreneurial endeavours in which they can pursue their passions.



MISSION

Marsden Park Anglican College encourages and celebrates the strength and character of every individual to foster a love for Christ, learning and others.

VISION

A vibrant and thriving Christian Learning community empowering individuals to positively impact their world.

MOTTO

Impacting the world

SCHOOL BIBLE VERSE

1 Timothy 4:12

Let no one think less of you because you are young. Be an example to all believers in what you say, in the way you live, in your love, your faith, and your purity.

THEME 1: CONTEXT (CONT.)

OUR COLLEGE PILLARS

Live – with passion and purpose

John 10:10 – “I have come that they may have life and have it to the full.”

Students who live with passion and purpose are encouraged to be the best of who they are created to be, to live with a cause greater than themselves; harnessing their gifts, immersed in life, making the most of every opportunity, being engaged and involved and finding joy in life.

Love – of Christ and others

Matthew 22:37-38 – “Jesus replied: ‘Love the Lord your God with all your heart and with all your soul and with all your mind. This is the first and greatest commandment. And the second is like it: ‘Love your neighbour as yourself.’”

Students who love Christ and others, live with a servant-hearted attitude and want good things for other people. At MPAC, students and staff are encouraged to think of others before themselves. We are created body, mind and soul, and as a school we speak, educate and focus on all three aspects.

Our spirituality and love for Christ and others is as significant as learning, playing sport and creating.

Lead – with excellence and integrity

Psalms 78:72 – “With integrity of heart and skilful hands he led them.”

Young people can set an example for all by the way they live, being a positive influence, having integrity, striving for excellence in all they produce, so others see the difference of a leadership mindset. Students are encouraged to lead in their academic pursuits, in their co-curricular activities, service learning, social enterprise interests and entrepreneurial ventures.





THEME 2: STUDENT OUTCOMES AND RESULTS

2.1 Student outcomes

In March 2025, the National Literacy and Numeracy Assessments were undertaken by students in Years 3, 5 and 7. In all but 3 domains across all 3 year groups, MPAC students achieved above the national average. The results are based on Proficiency Standards which describe what students are expected to know and should be able to do in Literacy and Numeracy at the time of the NAPLAN tests. Student’s results are measured against 4 proficiency levels:

- Exceeding
- Strong
- Developing
- Needs additional support

Table 1: Percentage of MPAC students in the top 2 Proficiency Levels, 2025



Year Group	Domain	% Exceeding + % Strong
Year 7	Reading	77%
	Writing	78%
	Spelling	94%
	Grammar & Punctuation	83%
	Numeracy	86%
Year 5	Reading	73%
	Writing	70%
	Spelling	84%
	Grammar & Punctuation	73%
	Numeracy	73%
Year 3	Reading	78%
	Writing	81%
	Spelling	69%
	Grammar & Punctuation	70%
	Numeracy	71%

Table 2: NAPLAN student scores for MPAC in comparison to National Averages, 2025

LITERACY – Reading	Year 3	Year 5	Year 7
College Average	420.5	501.8	556.5
National Average	411.1	498.1	546.1
MPAC Cohort	69	56	109
State Cohort	100 925	102 522	103 960

LITERACY – Writing	Year 3	Year 5	Year 7
College Average	417.7	480.9	563.6
National Average	425	486.7	547.1
MPAC Cohort	68	56	109
State Cohort	99 874	102 263	104 154

LITERACY – Spelling	Year 3	Year 5	Year 7
College Average	417.9	507.4	578.1
National Average	416.8	496.5	551.9
MPAC Cohort	69	56	109
State Cohort	100 562	102 154	103 419

LITERACY – Grammar & Punctuation	Year 3	Year 5	Year 7
College Average	428	515.2	571.9
National Average	417.3	507.2	549
MPAC Cohort	69	56	109
State Cohort	100 558	102 155	103 419

NUMERACY	Year 3	Year 5	Year 7
College Average	410.9	503.7	582.6
National Average	411.8	499.7	558.3
MPAC Cohort	69	56	109
State Cohort	100 580	102 133	103 170



THEME 3: STAFFING

3.1 Accreditation Status of Teaching Staff

Level of Accreditation	Number of Teachers
Conditional	3
Provisional	3
Proficient	45
Highly Accomplished (voluntary accreditation)	-
Lead Teacher (voluntary accreditation)	-

3.2 Workforce Composition

School Staff	Number of Staff
Teaching Staff	51
Full-time equivalent teaching staff	44.6
Non-teaching staff	21
Full-time equivalent non-teaching staff	16.2

THEME 4: ATTENDANCE

4.1 Student Attendance Rates

Overall attendance rate for the school in 2025 was 95.11%

Year Level	2025 Attendance Rate
Prep	96.37%
Kindergarten	95.32%
Year 1	95.87%
Year 2	95.76%
Year 3	94.62%
Year 4	95.66%
Year 5	96.00%
Year 6	96.09%
Year 7	94.32%
Year 8	92.23%



4.2 Management of Non-Attendance

The College keeps a register of the daily attendance of all students at the College in electronic form. Attendance registers are maintained in a form approved by the Minister for Education, and compliant with the attendance register codes.

The register of daily attendance records the following information for each student:

- Daily attendance or absence
- Reason for absence
- Evidence to support reason for absence

THEME 4: ATTENDANCE (CONT.)

The College has implemented the following systems and procedures in order to monitor the daily attendance of students and identify absences from the College

- Parents are responsible for ensuring that they notify the College to explain the absence of their child on any particular school day. Notification may be provided via email, by phoning the College or in person and should be made before the start of the school day.
- In Junior School, class teachers take the class roll promptly at the start of the school day. In Senior School, rolls are marked at the beginning of each period.
- All absences are recorded using Edumate. These are cross checked by the receptionist against the absentee notifications that have been provided to the College on that day or prior to that day.
- The College encourages parents /carers to understand their obligations to ensure their child attends College, and to not condone absences for unauthorised reasons.
- Regular meetings are conducted between executive staff as appropriate, to coordinate responses to student absences.
- Students with persistently low attendance will be monitored and strategies will be considered to increase attendance or engagement in education.
- Where frequent absences are explained as being due to illness, the College may request medical certificates for the absence and will consult with parents/carers regarding any healthcare needs of students.





THEME 5: SCHOOL POLICIES

5.1 Policies

The following school policies are publicly available on the schools website <https://www.mpac.nsw.edu.au/mpac-info/policies/>

- [Anti-bullying Policy](#)
- [Bus Policy](#)
- [Child Safe Policy](#)
- [Child Safe Code of Conduct](#)
- [Complaints Handling Policy and Procedures](#)
- [Enrolment Policy](#)
- [Procedures for Managing Child Safety Incidents at or involving the School](#)
- [Procedures for Handling Allegations of Staff Misconduct and Reportable Conduct](#)
- [Privacy Policy](#)
- [Standard Collection Notice](#)
- [Staff and Student Professional Boundaries](#)
- [Students Discipline Policy and Procedures](#)
- [Student Child Safe Code of Conduct](#)
- [Whistleblower Policy \(ASC Board Approved\)](#)

THEME 6: STAKEHOLDER SATISFACTION

6.1 Parent, Staff and Student Satisfaction

Marsden Park Anglican College is committed to listening to the views and expectations from key stakeholders and regularly commissions independent surveys to provide feedback to the College on student, parent and staff experiences at MPAC.



Emails from the MPAC Community

Hi teachers

I just wanted to say a huge thank you to you both for the noticeable growth in ### this year. To see him in the FRONT ROW yesterday at the performance, trying his little heart out, and not completely freezing or breaking down, is an absolute testament to your fantastic abilities throughout this year. I have seen such remarkable achievements in his education and stamina this year. Thank you both, from the bottom of my heart – you really have made such a difference

Kind regards

JS Parent

Dear teacher

Oh we are so lucky to have found you.

You have been a ray of sunshine during the time that we felt vulnerable and unsure on how ### can be supported at school.

You have shown us compassion and empathy. You have put our concerns at ease knowing that ### is in an environment where his needs are understood and supported.

Thank you for being a part of Team XXX

JS Parent

THEME 6: STAKEHOLDER SATISFACTION (CONT.)

Dear teachers

Thank you so much for this absolutely wonderful update, it truly made our day. We are incredibly proud of ### and so happy to hear about the amazing progress she is making, especially with her digraphs and reading. It's so encouraging to see her confidence and understanding growing. We are deeply grateful to you and Teacher for the care, patience, and dedication you put into supporting her learning. Your efforts really mean a lot to us, and we can see the positive impact it is having on ##. Thank you again for sharing such lovely news and for everything you do. We truly value the support and partnership.

*Warm regards,
JS Parent*



Dear MPAC office team

Thank you for being such a steady, caring presence for our children throughout the year. The work you do often happens behind the scenes, yet it is absolutely essential to the heartbeat of the school. From helping with daily needs to offering comfort, guidance, and reassurance, you provide a level of support that makes such a big difference in the lives of our kids. We are so grateful for your warmth, your patience, and the way you welcome every child with kindness—whether they're coming in with a question, sickness, a worry, or just needing a familiar, friendly face. You treat each student with genuine care, and it does not go unnoticed.

Thank you for all the moments, big and small, where you've helped our children feel safe, supported, and valued. Your dedication is deeply appreciated. Wishing you all a joyful, restful Christmas break, and heartfelt thanks for everything you do.

JS & SS Parent

THEME 6: STAKEHOLDER SATISFACTION (CONT.)

Dear Teacher

I hope you are having a wonderful week. I am forwarding an email that my husband recently received regarding the Harmony Day art competition. We are thrilled to share that ### has won an award for her entry. We truly believe that your constant encouragement and support at school played a significant role in helping ### achieve this wonderful result. Thank you so much for your guidance and for believing in her artistic potential. We would be very grateful if you could continue to provide your kind support and encouragement for ### in the future as well. Thank you once again for everything you do.

Best regards,

SS Parents



THEME 6: STAKEHOLDER SATISFACTION (CONT.)

Dear staff member

Thank you so much for everything you've done this year, not just for the students, but for the whole community. Your leadership, openness, and genuine care have truly transformed the way things work at MPAC. We've seen the difference your guidance has made, and it has been remarkable.

We are especially grateful for the way you listen, adapt, and take on feedback with such grace and purpose. It's clear that every decision you make is centred on what is best for the children, and that dedication has created a warm, supportive, and inspiring environment for them to grow in.

Thank you for being there for the students, for guiding them through challenges, and for helping them feel valued, safe, and encouraged. Your presence has made a significant impact, and we deeply appreciate the time, heart, and energy you pour into your role. Wishing you a restful and joy-filled Christmas break, and our sincere thanks for all you've done this year.

Warmly

Staff member



Hi staff member

As we come to the end of this term, I wanted to take a moment to express my sincere gratitude and admiration for you. The way you remain poised and positive, even during challenging times, is truly inspiring. Your leadership provides such a steady foundation for us, and I am so thankful for everything you do, not only in guiding us professionally, but also in looking out for us emotionally.

It is officially one year since I made the decision to join MPAC, and I can honestly say I feel so blessed and grateful to be working under your guidance. This past year has been filled with growth and opportunities, and I know that it's a reflection of your vision and support.

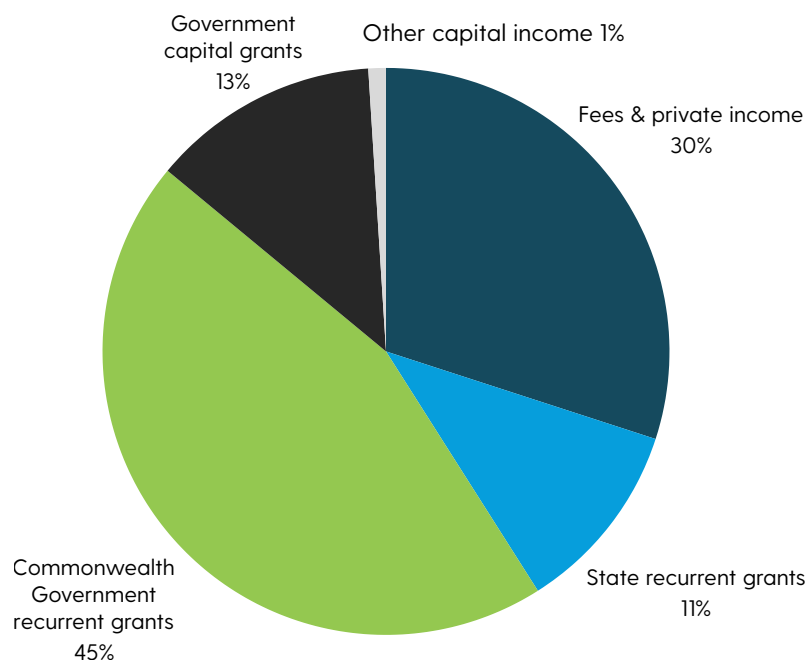
I hope you enjoy a well-deserved break to rest and re-energise. I am looking forward to next term and working together to finish the year strong.

Staff member

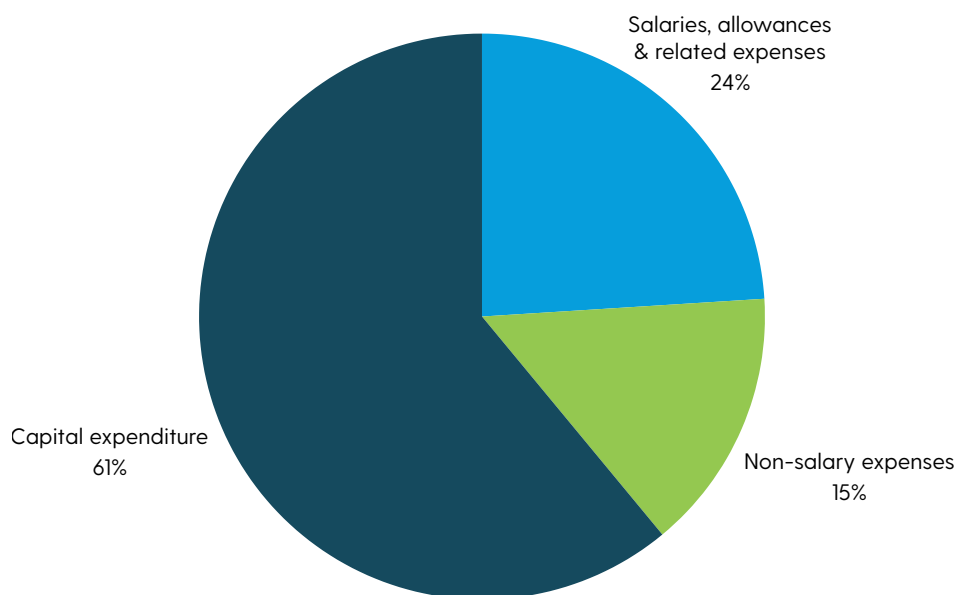
THEME 7: SUMMARY FINANCIAL INFORMATION

7.1 Summary Financial Information

Income



Expenditure





Impact⁺ing the world